

# Position Paper Rubric

	<b>Exceptional</b>	<b>Admirable</b>	<b>Acceptable</b>	<b>Attempted</b>
<b>Idea Development</b>	Takes a strong, well defined position; uses at least four appropriate reasons with at least three supporting details for each reason	Clear position taken and defined; some reasons and some details present but not fully developed	Position is not clearly stated; development is brief, unrelated, unsupported general statements, reasons, and details; minimal facts used	No clear position taken; undeveloped reasons; no facts used
<b>Organization</b>	Writer demonstrates logical, subtle sequencing of ideas through well-developed paragraphs; transitions are used to enhance organization; a gripping introduction and a strong conclusion evident	Paragraph development present but not perfected	Logical organization; organization of ideas not fully developed; introduction and conclusion present but not fully developed	No evidence of paragraph structure; no introduction or conclusion; illogical organization of ideas
<b>Use of Resources</b>	Uses appropriate information from all subject areas to support position; uses additional resources to develop position; uses a range of primary and secondary sources (six or more)	Demonstration of knowledge of multiple subject areas; use of four resources	Little use of knowledge of multiple subject areas; uses less than four resources	No evidence of subject matter or resources used
<b>Management of Time</b>	Submitted on time, utilizes class time appropriately; seeks help in research and writing; evidence of homework each night; student-designed action plan	Utilizes class time; deadlines met; submitted on time	Deadlines met with supervision; home preparation minimal	Consistently unprepared; late; unfinished; no evidence of homework
<b>Mechanics and Language Usage</b>	Error-free paper, accurate spelling and punctuation, capitalization, and usage; variety of sentence structures, rich vocabulary	Few errors present in spelling, punctuation, capitalization, and usage; some attempt at sentence variety; occasional use of rich vocabulary	Incorrect sentence structure; spelling, punctuation, capitalization errors present; repetitive vocabulary; weak language usage	Multiple errors present in sentence structure, spelling, punctuation, and capitalization; weak vocabulary and incorrect language usage
<b>Presentation</b>	Neatly typed, numbered pages; assembled with care; cover sheet with name, grade, and date; creative ideas present; good graphics	Neatly presented; cover sheet complete with attention to aesthetics	Presentation is legible but lacks visual appeal; no cover sheet with name, grade, and date	Difficult to read; not assembled with care; lacks cover sheet